

TITLE 515 PROFESSIONAL STANDARDS BOARD

Proposed Rule

LSA Document #01-171

DIGEST

Adds 515 IAC 1-6 to establish a transition to teaching program, which is an alternate route to teacher licensure mandated by IC 20-6.1-3-11. Effective 30 days after filing with the secretary of state.

515 IAC 1-6

SECTION 1. 515 IAC 1-6 IS ADDED TO READ AS FOLLOWS:

Rule 6. Transition to Teaching Program

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11

Affected: IC 20-6.1-3-11

515 IAC 1-6-1 Applicability

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11

Affected: IC 20-6.1-3-11

Sec. 1. (a) This rule implements and supplements IC 20-6.1-3-11

(b) Beginning July 1, 2002, each institution accredited under 515 IAC 1-2-21 and 515 IAC 3-1-1 must offer a transition to teaching program to prepare a qualified person who holds at least a baccalaureate degree to enter the teaching profession through a transition to teaching program.

(c) The transition to teaching program shall include a preparation component to meet Indiana standards for teaching.

(d) Completion of the program and testing requirements as stated under 515 IAC 1-4-3 results in eligibility for an initial practitioner license. (Professional Standards Professional Standards Board; 515 IAC 1-6-1)

515 IAC 1-6-2 Definitions

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11

Affected: IC 20-6.1-3-11

Sec. 2. (a) The definitions in this section apply throughout this rule.

(b) “Approved program” means a general elementary or secondary content area preparation program under 515 IAC 1-1-1 through 515 IAC 1-1-69 or approved by the Professional Standards Board under 515 IAC 3.

(c) “Complete the program” means to be verified by an institution as having successfully completed the preparation program.

(d) “Consortium” means a relationship between at least two institutions to provide a transition-to-teaching program.

(e) “Degree” means a degree from a four-year college or university that is accredited by its state or equivalent jurisdiction to offer the participant's degree.

(f) “Elementary” means a school setting of elementary-primary or elementary-intermediate, or both, for purposes of determining the license sought by the participant. By statute, this is labeled as kindergarten through grade six.

(g) “Eligible person” means a qualified person who meets the admission requirements of the institution.

(h) “Enroll” means to do the following:

- (1) Be admitted by an institution to the preparation program; and**
- (2) Register for at least one (1) course in the program.**

(i) “Participant” means a person who is enrolled in the preparation program.

(j) “Professional experience” means the experience that occurred through full-time employment in an educational related field or in a field in which the person intends to be licensed.

(k) “Program” means the transition to teaching program under this rule.

(l) “Qualified person” means a person who holds the degree and any professional experience required for the intended license.

(m) “Unit” in this rule means the teacher preparation program at a college or university.

(n) “Secondary” means a school setting of middle/junior high school or senior high school, or both, for purposes of determining the license sought by the participant. By statute, this is labeled as grades seven through twelve.

(p) “Successfully complete” means to pass each assessment under the preparation program. (PSB; 515 IAC 1-6-2)

515 IAC 1-6-3 General provisions

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11

Affected: IC 20-6.1-3-11

Sec. 1. (a) If an institution offers an approved general elementary program for an initial teaching license or secondary program for an initial teaching license in a content area, the institution must offer a course of study under the program.

(b) A course of study under the program shall be designed to prepare an eligible person to meet teaching standards.

(c) In relation to other approved programs at an institution offering a course of study under the program does not affect an institution's graduate level program to earn an initial teaching license, such as a master of teaching (MAT) program. The program does not replace or require the replacement of an approved program. An institution that offers the program in a content area may:

- (1) add a separate approved program in the content area;**
- (2) discontinue the program in a content area if it discontinues its approved program in the content area; or**
- (3) agree with another institution to jointly provide, through a consortium, the preparation component for an eligible person.**

(d) A participant is eligible to apply for an initial license when the participant successfully completes the program and successfully passes testing requirements.

(e) A license earned through the transition-to-teaching program and a license earned through a preparation program under 515 IAC 1 and 515 IAC 2 or under 515 IAC 4 are equivalent for all purposes under this title.

515 IAC 1-6-4 Eligibility for program in elementary teaching

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11

Affected: IC 20-6.1-3-11

Sec. 4. A person who has either of the following qualifications, as set forth in IC 20-6.1-3-11, is eligible to enroll in the preparation program for an elementary license:

- (1) a baccalaureate degree with a grade point average of at least 3.000, both in the major and overall; or**
- (2) both a baccalaureate degree with a grade point average of at least 2.500, both in the major and overall and five (5) years of professional experience. (PSB; 515 IAC 1-6-5)**

515 IAC 1-6-5 Eligibility for program in secondary teaching

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11

Affected: IC 20-6.1-3-11

Section 5. (a) This section covers preparation under the program for a secondary license that corresponds to the content area of the degree and of any required professional IAC 1-1 experience.

(b) A person who has any of the following qualifications is eligible to enroll in the preparation program:

- (1) a baccalaureate degree with a grade point average of at least 3.000, both in the major content area and overall;**
- (2) a graduate degree; or**
- (3) both a baccalaureate degree with a grade point average of at least 2.500, both in the major content area and overall, and five (5) years of professional experience.**

515 IAC 1-6-6 Preparation

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11

Affected: IC 20-6.1-3-11

Sec. 6. (a) The unit may offer the course of study as either undergraduate or graduate credit.

(b) The qualified person must meet the general admission standards of the unit for the credit being awarded.

(c) The unit may require that prior to enrollment, the qualified person must pass the written examinations under, 515 IAC 3-1-6, 515 IAC 3-1-7 and IC 20-6.1-3-10.1 for reading, writing, mathematics, and knowledge in the content area of the intended license.

(d) The course of study may be part of a degree program, but a participant is not required to earn a degree to successfully complete the preparation program.

(e) Based on the teaching standards for the intended license, the preparation shall contain the following:

- (1) the course work and field and classroom experiences that prepare the participant; and**
- (2) the performance assessments defined in the institution's unit assessment system that indicates whether the participant meets Indiana standards.**

(f) Pursuant to IC 20-6.1-3-11, preparation shall include no more than the following:

- (1) eighteen (18) credit hours for secondary teaching; or**
- (2) twenty-four (24) credit hours for elementary teaching, including at least six (6) credit hours in the teaching of reading. (PSB; IAC 1-6-6)**

515 IAC 1-6-7 Scope of initial license; application procedures

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11
Affected: IC 20-6.1-3-11

Sec. 7. (a) A participant who completes the program is eligible for an initial license in a school setting as follows:

- (1) in elementary teaching, for elementary-primary or elementary-intermediate, or both; or**
- (2) in secondary teaching, for junior high/middle school or high school, or both.**

(b) The Professional Standards Board shall issue an initial practitioner license that is restricted to only the content area or areas in which the program participant has a degree unless the program participant demonstrates sufficient knowledge in other content areas of the license. (PSB; 515 IAC 1-6-7)

515 IAC 1-6-8 Annual report by institution

Authority: IC 20-1-1.4-7; IC 20-6.1-3-11
Affected: IC 20-6.1-3-11

Sec. 8. (a) No later than June 1 of each year, the Professional Standards Board will provide institutions with the format for the annual program report integrated within the annual accreditation report due no later than October 15 of that year.

(b) An institution shall submit an annual program report to the Professional Standards Board, including number of participants who have:

- (1) enrolled and are participating only in the preparation program; and**
- (2) completed the preparation program.**

(c) An institution shall submit any other information as required by federal statute.

Notice of Public Hearing

Under IC 4-22-2-24, notice is hereby given that on April 24, 2002 at 1:00 o'clock p. m. at the Indiana Government Center South, 402 West Washington Street, Conference Center Room C, Indianapolis, Indiana, the Indiana Professional Standards Board will hold a public hearing on proposed rules concerning the transition to teaching program, which is an alternate route to teacher licensure mandated by IC 20-6.1-3-11.

Copies of these rules are now on file at Indiana Professional Standards Board, 101 West Ohio Street, Suite 300 Indianapolis, Indiana and the Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.

Marie Theobald
Executive Director

Indiana Professional Standards Board